

School Funding: Bonds vs. Levies

Bonds are for Building

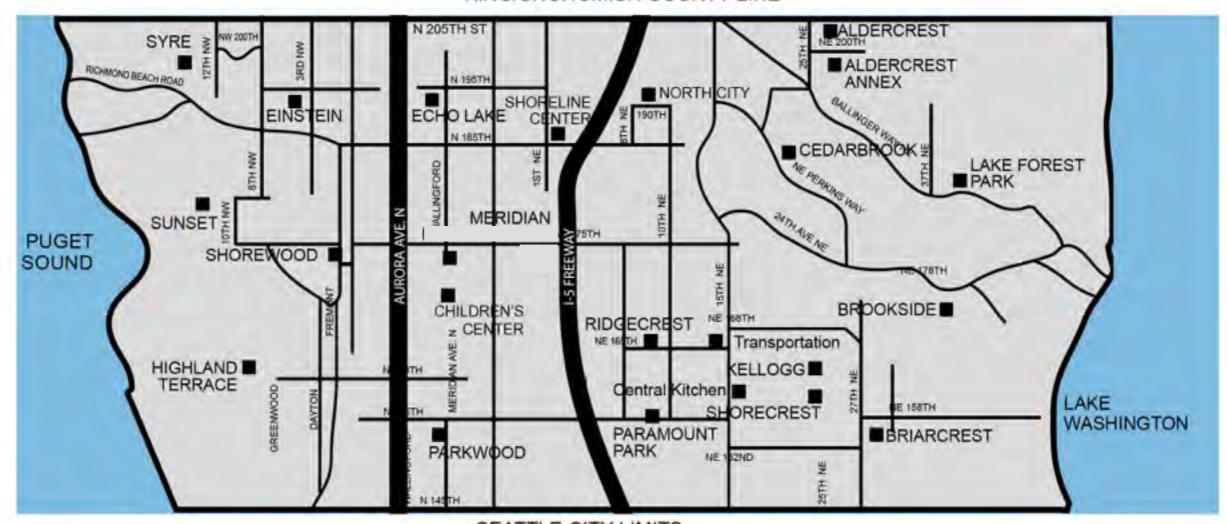
- · Bonds fund the building and modernization of schools
- Bonds are financed over a long period of time-typically
 15 or 20 years
- Bond dollars cannot pay for programs or day-to-day support and expenses
- 60+ percent voter approval to pass

Levies are for Learning and Student Activities

- Classroom support
- Student programs
- Regular ongoing maintenance of facilities
- Technology
- Transportation
- 50+ percent voter approval to pass

Our Facilities and Land Bank

KING/SNOHOMISH COUNTY LINE



SEATTLE CITY LIMITS

2010 Bond Projects

\$150 million bond to rebuild Shorewood and Shorecrest High Schools passed with a 62.5 percent approval rate.

Shorewood High School









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Shorecrest High School









Research and Planning Meetings

Board Meetings w/ Future Shoreline Reports

10/20/14 School Capacity Report

4/27/15 Enrollment Study

7/15/15 Building Condition Report

9/28/15 Next Steps

1/11/16 Capacity and Study Recommendation

5/9/16 Instructional Program Planning Report

6/6/16 Facility Planning Report

6/20/16 Facility Planning Bond Recommendation

9/26/16 Bond Resolution First Reading

10/10/16 Bond Resolution Approved

Instructional Meetings

Facilities Meetings

2/23/16

3/8/16

3/15/16

3/22/16

3/29/16

4/12/16

3/30/16

4/6/16

4/13/16

4/27/16

5/11/16

VOTE ON FEB. 14, 2017

Instructional Program and Configuration Considerations

Instructional Program Planning Committee

During the 2015-2016 school year Shoreline Public Schools made a commitment to evaluate future instructional program configurations to meet the needs of students.

To accomplish this goal, the Instructional Program Planning Committee (IPPC) was formed to make recommendations to the Superintendent and her cabinet. The specific topics that the committee addressed were:

- Preschool configuration
- Highly Capable programs configuration
- Grade band configuration







TPPC Recommendations Early Learning Programs

The IPPC recommended the district's early learning programs (tuition based, Head Start and Early Childhood Education) be co-located on a single site for the purpose of increasing capacity, learning opportunities and school readiness for Shoreline students.

Grade Band Configuration

The IPPC recommended that a 6/7/8 middle school configuration would best support the instructional and social-emotional needs of Shoreline students. Additionally, they recommended careful study and involvement of stakeholders in shaping best practices for Shoreline 6/7/8 middle school models.

Facilities Planning Committee

Charge of the Committee

Gain an understanding of:

- Enrollment: Trends, Long-Range Projections, School Capacity,
 Potential for Class Size Reduction Opportunities
- Building Condition Data
- Financing School Construction
- Instructional Program Planning Committee Recommendations

Develop a Facilities Recommendation



Facilities Planning Committee

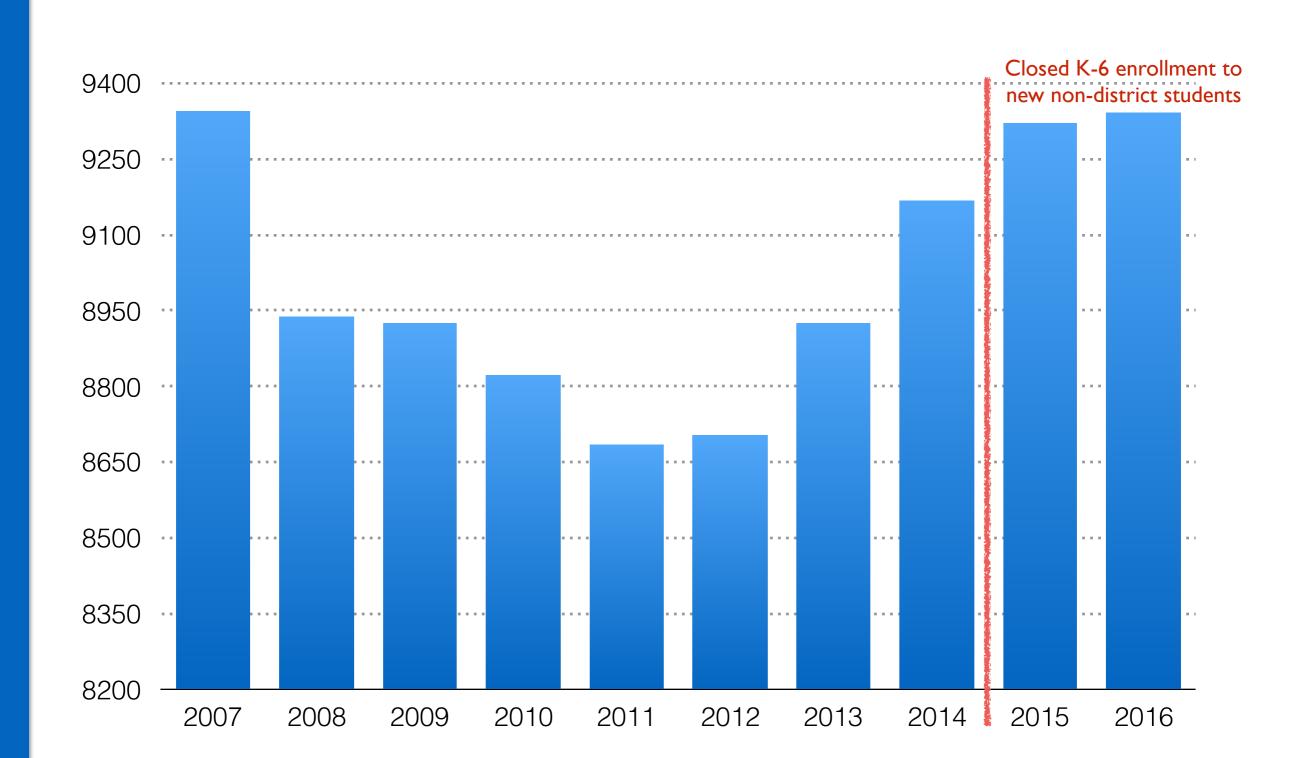
Committee Members

- 1. Parents/Community: Silje Sodal, LFP
- 2. Parents/Community: Brad Sheffield, HT
- 3. Parents/Community: Linda Tsai, HC/SY
- 4. Parents/Community: Mark Speidel, K-8
- 5. Parents/Community: Jaime Lopez, EMS/SY
- 6. Parents/Community: Rachel Belfield, SCC
- 7. Parents/Community: Cindy Pridemore
- 8. MS Principals: Rebbecah Emanuel, EMS
- 9. MS Principals: Lisa Gonzalez, KMS
- 10. EL Principals: Ann Torres, PW
- 11. EL Principals: Aimee Miner, LFP
- 12. SCA: Don Dalziel, Athletics etc.
- 13. SCA: Gene Wachtel, CTE
- 14. SCA: Jenny Parks, SCC
- 15. SCA: Hillery Clark, ECE/Head Start

- 16. SCCA: Pam Wright, SC
- 17. SEA: Julie Fredrickson, SY (6th)
- 18. SEA: J.T. Maschman, EMS (SpEd)
- 19. SEA: Pam Simpson, KMS (Math)
- 20. SEA: Lyn Sherry
- 21. SESPA: Heather Hahn, BC
- 22. SESPA: Leslie Buchanan, EMS
- 23. SEIU: Dan Setterberg, Transportation
- 24. SEIU: Dan Prince, EMS Custodian
- 25. Maintenance: Gene Erikson
- 26. Equity: Tanisha Brandon-Felder
- 27. PIO: Curtis Campbell
- 28. Facilities: Dan Stevens
- 29. District Administrator: Brian Schultz
- 30. District Administrator: Marla Miller

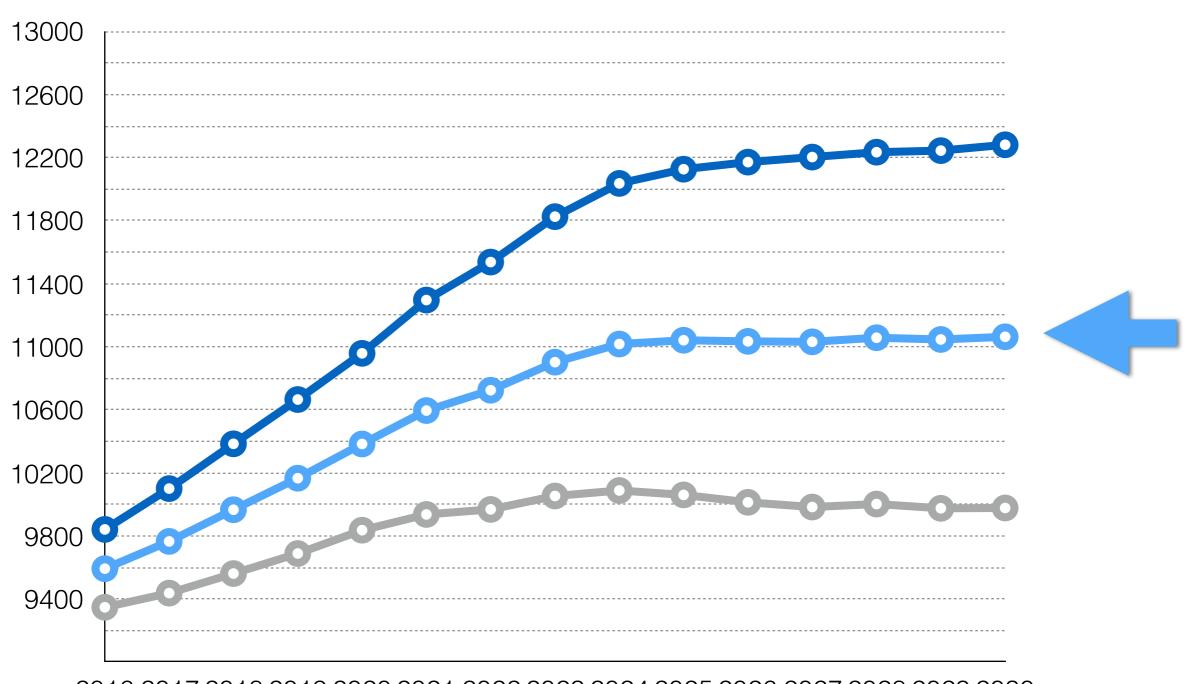
We are Growing

Enrollment Trend 2007-2016 (Headcount)



We Are Growing

Enrollment Projections 2016-2030



2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030

• Low

• Medium

• High

Source: Dr. Les Kendrick 2015

We Are Growing

2016-17 Elementary Classroom Capacity

LODDY
Capacity
82%
92.2%
92.9%
99%
99%
99%
100%
100%
102%
110%
96.4%

Purpose of Feb. 14, 2017 Bond

Alleviate elementary overcrowding and prepare for state-funded class size reductions

Provide learning environments to support student achievement

Expand and enhance early learning opportunities

Design new buildings to enhance school safety and security

Proposed Projects

Rebuild Kellogg Middle School



Construct an Early Learning Center at SLCC Site



Rebuild Einstein Middle School



Rebuild Parkwood Elementary School



Shoreline Children's Center

Building Conditions



Fiberglass clerestory (natural light) panels

- Drainage periodic backups and localized flooding
- Roof poor drainage, excessive weathering
- Windows fiberglass clerestory panels at gym in poor condition
- Exterior Walls brick cracking in some locations, poor siding
- Exterior Windows single pane glazing, rotting wood frames
- Exterior Doors not ADA compliant
- Interior Doors some sticking, not ADA compliant
- Flooring original tile in poor to fair condition
- Ceilings original tiles stained
- Plumbing poor piping, slow drainage, discolored water
- Ventilation poor to none at most spaces
- Electrical system undersized
- · Worn out casework splinters
- Kitchen most equipment not used, installed residential equipment



Failing siding and roofing



No ADA Hardware



Exposed wood



Single glazed, sill rot

Built in 1956

Source: Brian Poppe, HPK

Parkwood Elementary

Building Conditions



Electrical – not enough outlets

- Site some settlement at utility pipes
- Site drainage inadequate during heavy rains
- Windows single pane glazing
- Floors some slab cracking
- Floors carpet needs replaced
- Doors gym partition wearing out, some doors not ADA
- Fire Suppression partial system, incomplete coverage
- Ventilation poor ventilation and cooling
- HVAC Controls mismatched systems, some not working
- Plumbing broken fixture, rusty water at kitchen, slow drains
- · Normal wear and tear: doors, hardware, furnishings, kitchen



Plumbing & wall cracks



Single panes



Worn carpet



Failing gym partition

Source: Brian Poppe, HPK

Built in 1960, Remodeled in 1987

Einstein Middle School Building Conditions



Masonry walls - poor insulation

- Masonry walls poor insulation
- Windows single pane glazing, leaking at some windows
- Roofing worn surfacing
- Flooring cracking/buckling at science buildings
- Wall Finishes worn and flaking
- Voice Equipment obsolete, static
- Kitchen cooler door warped, oven controls are an issue



Roofing – surface wearing out



Ceilings – water stains



Floors – cracks and surface wear

Built in 1968, Remodeled 1992

Source: Brian Poppe, HPK

Kellogg Middle School

Building Conditions



Art Building – window panels

- Nearly every ceiling has stains or signs of repairs
- Windows single pane glazing, leaking at some windows
- · Roofing worn surfacing, signs of leakage
- Windows fiberglass panels at art building not secure
- · Windows leaks at some windows, some single glazed
- Exterior Walls cracking and peeling at plaster
- Exterior Walkways exposed wood structure rotting
- Wall Finishes worn and flaking
- Floors cracking through flooring at commons/cafeteria
- Kitchen cooler door warped, oven controls are an issue
- Heating boiler is undersized, room controls are an issue
- Storm Drainage water backs up through asphalt by boiler



Roofing



Roof leaks



Pipe leaks



Roof leaks



Walkways



Plumbing

Built in 1952, Remodeled 1986

Source: Brian Poppe, HPK

Proposed Project Phasing

2016-2017

- North City Renovated as a Transition School
- Early Learning Center (ELC) Design Phase

2017-2018

- Children's Center, Early Childhood Education and Head Start at North City
- ELC Construction

CONFERENCE

Luchaletel

Parkwood, Einstein, and Kellogg Design

CONTROL

2018-2019

- Early Learning Center Opens
 - Parkwood at North City
 - Parkwood, Einstein, and Kellogg Construction

2019-2020

Parkwood Reopens

5

• Einstein and Kellogg Construction Continues

2020-2021

• Einstein and Kellogg Reopen

Proposed Bond Costs Total Bond Revenue Requested

\$250 Million

Local Property Tax



Estimated 10%

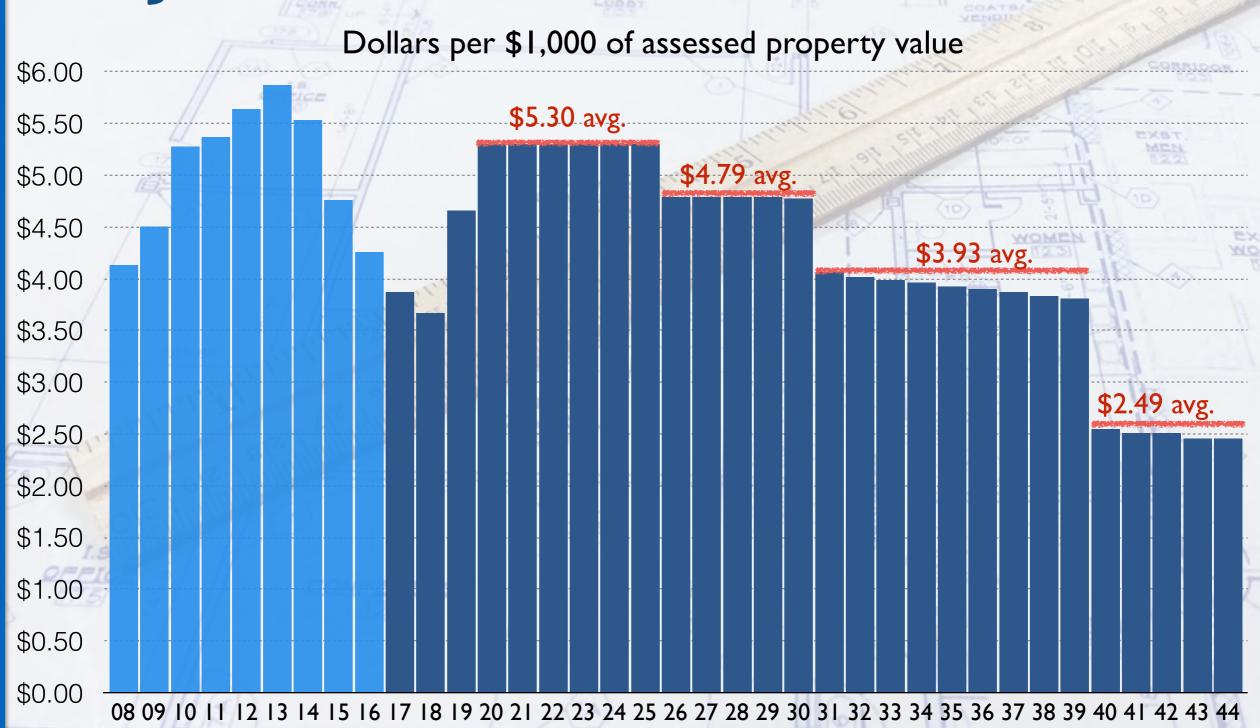
State Match

Source: OSPI

Total School Tax Rates

Actual 2008-2016 School Tax Rates

Projected 2017-2044 School Tax Rates if Bond Passes



Calculating Your School Tax Rates

2020-2025 Estimated Average

(Assessed Home Value) X 0.00530 = Annual School Tax

2026-2030 Estimated Average

(Assessed Home Value) X 0.00479 = Annual School Tax

2031-2039 Estimated Average

(Assessed Home Value) X 0.00393 = Annual School Tax

2040-2044 Estimated Average

(Assessed Home Value) X 0.00249 = Annual School Tax

