

Addendum

Minutes of CON Meeting, October 7, 2015

Leaders Learning Together 1 – Entire Group Doodle

October 7, 2015

- A. Dreams
 - 1. Building Community!
 - a) People → Engagement – Participation!
 - b) Leaders, Boards, Volunteers, Events
 - 2. Sense of Belonging
 - 3. Pride in Neighborhood
 - 4. Actively Engaged
 - 5. Having a diverse NA Leadership
 - a) Reaching out to community & encourage involvement
 - 6. Neighborhoods as they were
 - 7. Small Shops in Neighborhoods
 - 8. Recognize & honor neighborhood covenants
 - 9. Single Family Homes
 - 10. Yards
 - 11. Save the trees!
- B. Challenges
 - 1. Safety
 - a) Safety/Walking
 - 1) Peds/Streetlights
 - 2) Crosswalks
 - 3) (Sidewalks)
 - b) Sidewalks & Lighting for better safety
 - 1) Most reflective way to improve road safety for pedestrians
 - c) Complete Sidewalk Network
 - d) Lack of Walkability
 - e) Speed Bumps & Traffic Circles to get cars to slow down
 - f) Bike Lanes
 - g) 3-Lane Roads With Center Turn Lane
 - h) Need to Commute Safely
 - i) Sufficient Mass Transit
 - 2. Engagement / Involvement
 - a) More People Involvement
 - b) Need more involvement from neighbors
 - 1) How to get more neighbors to join NA Leadership
 - 2) How to connect with people in community
 - c) More Hands
 - d) Engagement with Apartments/Renters
 - e) Limited Involvement

3. Placemaking
 - a) Placemaking (Wow factor In neighborhood)
 - b) Big Box Stores
 - c) More Traffic with More Density
4. Meeting Spaces
 - a) No Community Meeting Spaces
 - b) Creating Community Meeting Spaces
 - c) Fircrest Activities Building Meeting Rooms Available
5. Communication
 - a) Messaging/Communication
 - b) No Newspaper
6. Diversity
 - a) Involvement with meetings
 - b) Leadership
 - c) Cultural events
7. Miscellaneous - Solo Items
 - a) Managing & Adapting to Change
 - b) We need ideas
 - c) Need time/resources to dedicate toward recruitment for NA
 - d) Know Your Neighbors
 - e) High Density Housing
 - f) Decisions driven by \$ not resident wishes
 - g) Bio-Retention Ponds & Floods